

# **DISCOVERY MIDDLE**

Media Center Collection Development Plan

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#### **Executive Summary**

#### District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

#### **School Collection Development Plan**

DISCOVERY MIDDLE serves 809 students enrolled in grades #N/A. The student population's ethnicity is made up of 52% Hispanic and 48% Non-Hispanic students. Additionally, we serve a diverse population made up of 76% White, 14% Black, 0% Native, 4% Asian, 1% Pacific, and 5% Multicultural students.

The administration includes Principal Jeffery Aldridge and Assistant Principals Michael Wilson and Esther Kusner. DISCOVERY MIDDLE is proud to offer the many special programs which provide students with opportunities. These include STEM, student government, Latinos in Action and more.

A thorough analysis of the current media center collection at DISCOVERY MIDDLE indicates that the average age of the collection is 21 years old and the number of books per student is 11.5. The <u>American Association for School Libraries</u> has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, DISCOVERY MIDDLE does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The age of the collection is on average 10 years older than recommended by SCASL.
- In nonfiction, the social sciences and sciences in particular have room to grow, as their percentages of the collection are lower than .
- The average age of the nonfiction collection is 17 years older than what is recommended.
- The average age of the fiction collection is 19 years old, which is 5 years beyond the recommended age.
- The collection has a high percentage of fiction books, 4.3% higher than what is recommended.
- The analysis showed that 68% of the collection is considered aged.

# **School Analysis**

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

Enrollment & Demographic Data						
<b>809</b> 2022-23 Student Enrollment as of August 31, 2022		Subg	Subgroups		Federal Ethnicity	
		<b>17%</b> ELL	<b>15%</b> ESE	<b>52%</b> Hispanic	<b>48</b> % Non-Hispanic	
		Federal Rac	ce Category			
<b>76%</b> White	<b>14%</b> Black	<b>0%</b> Native	<b>4%</b> Asian	<b>1%</b> Pacific	<b>5%</b> Multicultural	
		Proficie	ncy Data			
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22	
FSA ELA Grade 6	52%	54%	FSA Math Grade 6	54%	59%	
FSA ELA Grade 7	53%	48%	FSA Math Grade 7	57%	63%	
FSA ELA Grade 8	62%	54%	FSA Math Grade 8	41%	44%	
Civics EOC	70%	79%	Algebra 1 EOC	92%	90%	
NGSSS Sci 8 EOC	62%	60%	Geometry EOC	87%	98%	

#### **Collection Analysis**

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



11,813 Items in the Collection



11.5 Items per Student



43% Fiction Titles in the Collection



Digital Resources

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2001 Average Age of the Collection



**Aged Titles** 



Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



44% Representative Titles in Collection



2001 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.



33%



2004 SEL Titles in Collection SEL Titles Average Age

1227

Library media resources are distributed across the Lexile reading level ranges noted below.

пΠ	$\Pi\Pi$

U	30	129
BR-199	200-349	350-499
Lexile	Lexile	Lexile
Items	Items	Items

104	19	3119	100/	29
500-6 Lexi Item	le	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

## **Collection Analysis by Category**

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	41	2005
Philosophy & Psychology	23	2008
Religion	53	1996
Social Sciences	571	2000
Language	189	2003
Science	642	2001
Technology	492	2003
Arts & Recreation	592	2001
Literature	358	1996
History & Geography	878	2000
Biography	782	2000
Easy	111	1991
General Fiction	5189	2003
Graphic Novels	231	2012

#### Notes

- 68% of titles are considered aged.
- All aged-sensitive areas are considered aged (technology, political science, social sciences, sciences and geography.
- Although we have a large collection of diverse titles, only 3% of our titles reflect our 52% Latino population.
- We have a large number of history/geography books relative to our science and technology books which are circulated more frequently.
- Graphic novels and manga are increasingly popular and the age is lower than desirable to keep up with trends.

## **Representation Analysis**

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

#### Results

Based on the available school data of DISCOVERY MIDDLE in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	_	% of Target Population Titles (fiction)	% of Students
Hispanic	2008	371 (76)	3% (6%)	52%
Black	2000	435	4%	14%
Asian	2002	94	.8%	4%

#### **Summary 5,189**

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Hispanic students are grossly underrepresented.
- Black students and Asian students are somewhat underrepresented.
- The focus should be on books/media representation for Hispanic students.

# **Strategic Focus**

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	<ul> <li>Selection Priorities</li> <li>Fiction with Hispanic representation (to better support 52% of our population)</li> <li>Graphic novels/manga (to help foster a love of reading and to improve vocabulary with less confusing context clues)</li> <li>Technology (to improve the quality of nonfiction in these age-sensitive areas)</li> </ul>
2022-23	<ul> <li>Weeding Priorities</li> <li>Biographies (remove duplicate and dated biographies)</li> <li>History (very dated texts)</li> <li>Geography (geopolitical changes warrant weeding of dated texts)</li> </ul>
2027.27	<ul> <li>Selection Priorities</li> <li>Fiction with Afridan-Ameria representation (to better support 14% of our population)</li> <li>Biographies (need more current figures)</li> <li>Science (to improve the quality of nonfiction in these age-sensitive areas)</li> </ul>
2023-24	Weeding Priorities

# **Budget and Purchasing Plan**

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

#### **Annual Budget 2022-2023**

State Funds			
Source	Amount		
State (1001111500)	\$11,422.49		
Internal A	ccounts		
Source	Amount		
Lost and late book fines	\$934.05		
TOTAL	\$12,356.54		

#### Purchasing Plan 2022-2023

Approximate Purchasing Plan		
Purpose	Amount	
Fiction: Hispanic representation	600.00	
Fiction: Graphic novels	500.00	
Fiction: Popular authors/series	700.00	
Nonfiction: Technology	400.00	
TOTAL	2,200.00	

Reviewed by Stakeholders DATE \_\_\_\_\_

# OCPS Discovery Middle Collection Development Plan

Final Audit Report 2022-12-02

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